

TUTOR CODE OF ETHICS

(Developed by the National Association of Tutorial Services)

1. Subject proficiency knowledge & ability have top priority in my task as Tutor.
2. My major motivation is building the student's self-confidence.
3. My student deserves and will receive my total attention.
4. The language my student and I share must be mutually understandable at all times.
5. I must be able to admit my own weaknesses and will seek assistance whenever I need it.
6. Respect for my student's personal dignity means that I must accept that individual without judgment.
7. My student will constantly be encouraged but never insulted by false hope or empty flattery.
8. I will strive for a mutual relationship of openness and honesty as I tutor.
9. I will not impose my personal value system or life style on my student.
10. I will not use a tutoring situation to proselytize my personal belief systems.
11. Both the student and I will always understand my role is never to do the student's work.
12. I count on my student to also be my tutor and teach me ways to do a better job.
13. I will do my best to be punctual and keep appointments, not only out of courtesy, but as an example for my students to follow.
14. I will maintain records and evaluations as expected and required.
15. I will do my best to stay abreast of the current tutoring as it relates to my work.
16. Good tutoring enables my students to transfer learning from one situation to another.
17. Making learning real for the student is what tutoring means, and is an important part of my goal.
18. My ultimate goal is my student's independence.